



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	RANGIA COLLEGE
• Name of the Head of the institution	Dr. Brajendra Saikia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9435544088
• Mobile no	8011156096
• Registered e-mail	principal.rangiacollege@gmail.com
• Alternate e-mail	iqac.rc@gmail.com
• Address	Rangia College, Rangia
• City/Town	Rangia
• State/UT	Assam
• Pin Code	781354
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University																								
• Name of the IQAC Coordinator	Dr. Hrishikesh Choudhury																								
• Phone No.	7002270875																								
• Alternate phone No.																									
• Mobile																									
• IQAC e-mail address	iqac.rc@gmail.com																								
• Alternate Email address																									
3. Website address (Web link of the AQAR (Previous Academic Year))	https://rangiacollege.ac.in/images/AQAR21.pdf																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://rangiacollege.ac.in/images//AC_2022-23.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.81</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.80</td> <td>2010</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.53</td> <td>2023</td> <td>24/01/2023</td> <td>23/01/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.81	2004	04/11/2004	03/11/2009	Cycle 2	B	2.80	2010	08/01/2011	07/01/2016	Cycle 3	B+	2.53	2023	24/01/2023	23/01/2028
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Cycle 3	B+	2.53	2023	24/01/2023	23/01/2028																				
6. Date of Establishment of IQAC	27/04/2004																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rangia College	Reimbursement of Student Admission Fee	Government of Assam	2022-2023	72,32,706.00
Rangia College	Ex-situ Cultivation of plants & conservation of Rare & Endangered medicinal plants setting up Herbal Garden	State Innovation & Transformation Aayog, Govt. of Assam	2022-2023	7,46,800.00
Rangia College	Ex-situ Cultivation of plants & conservation of Rare & Endangered medicinal plants setting up Herbal Garden	State Innovation & Transformation Aayog, Govt. of Assam	2022-2023	9,33,500.00
Rangia College	Baralia River cleanup & water quality measurement	Assam Science Technology & Environment Council	2022-2023	25,000.00
Rangia College	Construction of Additional Room	MP LAD United Fund	2022-2023	3,00,000.00
Rangia College	Seminar/Conference/Workshop Grant	Indian Council of Social Science	2022-2023	56,000.00

		Research, NERC, Shillong		
Rangia College	ICHR Research Project Grant	Indian Council of Historical Research, New Delhi	2022-2023	1,00,938.00
Rangia College	ICHR Research Project Grant	Indian Council of Historical Research, New Delhi	2022-2023	1,00,938.00
Rangia College	Implementation of Regular Activities and Special Camping Programme	Grant from National Service Scheme, G.U.	2022-2023	44,500.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File			
9. No. of IQAC meetings held during the year	6			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes			
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP as per state government directives in all the three streams of (U.G.) and professional courses. To align with requirement of NEP syllabus, discussion was held with students with the help of ICT enabled classes. Academic Bank of Credit was created with the help of office staff.

Syllabus for 27 add-on courses were prepared by the faculty of the college to enable students to meet the demand of the job market.

Considering the time constraint and the load, an academic calendar was prepared to accommodate celebration of significant days in the college without hampering classes.

To enable extensive knowledge share in various horizons, IQAC in collaboration with the departments of the institution has been successful in organizing national seminars and FDP on diverse topics.

IQAC is continuously striving for the introduction of PG courses. In its pursuit to grow and improve the college has acquired an opening permission for P.G. in eight subjects. MOUs were signed for enhancing collaboration with other institutions/organizations.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes				
Renovation of the college website.	Progressing				
Implementation of Post Graduate courses in more subjects.	Achieved				
Collecting feedback from all stakeholders and effective analysis.	Achieved				
Conducting Academic, Administrative and Green audit.	Progressing				
Organizing national/international seminars, conferences, professional development courses.	Achieved				
Preparation for effective implementation of NEP.	Achieved				
Signing MOUs with institute of national and international repute.	Achieved				
Training courses for students under Pradhan Mantri Kaushal Vikas Yojana and Ministry of Skill Development and Entrepreneurship, Government of India.	ProgressingAchieved				
Submission of Data for NIRF	Progressing				
Submission of Data for AISHE	Progressing				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>29/01/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	29/01/2024
Name	Date of meeting(s)				
Governing Body	29/01/2024				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2024	26/02/2024

15. Multidisciplinary / interdisciplinary

- The college has been stressing hard to impart multidisciplinary and holistic education. It has been offering courses as per CBCS structure for undergraduate courses in different streams. At present the college offers B.A., B.Sc., B.Com., M.A., M.Sc., different vocational courses and a number of need-based add-on courses.
- In college, besides the honours and generic subjects, students from the third semester onwards are allowed to take a Skill Enhancement paper. All the departments offer this Skill Enhancement paper with different topics and syllabi. The skill papers offered are interdisciplinary in nature with students having honours in different subjects having the option of studying Skill Enhancement Course offered by other departments.
- Students from science backgrounds are allowed to choose a generic paper from an Arts background. Students have the flexibility to choose subjects of choice in accordance with CBCS norms.
- As per the Vision of the National Education Policy to provide high-quality education to develop human resources in our nation and globally as a whole through maintaining diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging to take logical decisions, and critical thinking, and creating a new environment for the nation, the college is offering different NEP courses for the students. At present the students under NEP are receiving the opportunity of studying three core courses along with one VAC, one MDC, one AEC and one SEC course.
- A number of inter-departmental and inter-institutional faculty exchange programmes are going on in the college.
- Students from any discipline are permitted to get entry in any of the 27 add-on certificate courses that the institution has offered.
- The college is contemplating to become truly multidisciplinary and proposes to introduce P.G. courses in more subjects in the near future. The college focusses upon to provide holistic education through extension activities by involving its students through various programmes like NSS, NCC, Scouts & Guides, EEC besides clubs and forums etc.

- To promote the spirit of social responsibility and encourage holistic education, the college has adopted village and taken schools as part of internship program where faculty members and students interact with the village locals and school children for promotion of science and humanities in addition to development of various skills and carrying out other extension activities.

16.Academic bank of credits (ABC):

In the National Education Policy (NEP) 2020, Academic Bank Credits (ABC) have been incorporated by the Government of India. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. Provisions of the Academic Bank of Credit facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like MOOC, SWAYAM, NPTEL, and Virtual lab. It shall be also considered for credit transfer and accumulation in this provision. Through these students will be able to earn credits and get the program completed. ABC will promote quality, flexibility, access, and equity to improve the higher education system. Since NEP 2020 has already implemented by the affiliating university, Rangia College has already created Academic Bank of Credit with the help of supporting staff and has asked the students so that they open their ABC so they can experience a multidisciplinary, skill-based, and flexible curriculum structure.

17.Skill development:

- UGC has introduced Kushal Kendras, community colleges, and B.Voc Programmes realizing the importance and the necessity of developing skills among students and creating work-ready manpower for the nation. Understanding the reality Rangia college introduced two vocational courses named Retail

Management and Information Technology (RMIT) and Catering Technology and Hotel Management (CTHM) during 2015-16 at the UG level based on National Skill Qualification Framework (NSQF). In 2020 three more vocational courses viz Medical Laboratory Technician (MLT), Travel and Tourist Management (TTM), and Satriya Dance (SD) have been introduced under GU to meet the demands of the students.

- The present CBCS course run by the GU offers a Skill Enhancement paper with different topics and syllabi. The programme structure and contents adhere to the UGC guidelines for vocational programmes in line with National Skill Qualification Framework (NSQF).
- As per the curriculum of NEP, students have been given the opportunity to study specifically one Skill Enhancement Course by all the departments of the institution.
- The college has introduced 27 add-on courses looking at the need of the students.
- The institution regularly observes days of national significance like Republic Day, Independence Day, Constitution Day for the development of humanistic, constitutional and universal human values. The college regularly organizes different workshops and programs and observes International Yoga Day to impart life skills to the students.
- The NCC, NSS, Scouts and Guides, EEC, different clubs are continuously trying to impart the skill of social responsibility and universal values through a number of extension activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Rangia College, situated in the lower Kamrup district of Assam, has a rich heritage and has always believed in the preservance and spread of Indian knowledge. To impart

knowledge of the ancient Indian religious texts such as Vedas, Upanishads and other religious scriptures, the subject of Sanskrit has been availed for the students.

- Subjects like Bodo and Assamese have been running as full-fledged departments which very much serve the purpose of expanding of mother language.
- The college has been trying its best to integrate Indian Knowledge system as part of the holistic development of a student. Teaching is carried out mostly in bilingual manner with Assamese and English. Lectures are given by the faculty members in both the languages and in evaluation of examination answer scripts same procedure is followed.
- The syllabus in English, Assamese, Hindi, Sanskrit, Philosophy, Economics, Education, Bodo etc is laced with topics dealing with Indian culture and tradition.
- To create an environment of holistic learning wherein the teacher and student engage more closely with each other to promote the academic, creative and mental well-being of the student, a Mentoring and Counseling Programme is running in the institution.
- The college has set up a Meditation Hall to take care of the mental well-being of both the students as well as teachers.
- To inculcate human values and a spirit of service in the students, a number of community-driven activities have been initiated under the NSS with the collaborative effort of teachers and students.
- To grow respect and devotion towards the country, Voters' Day, Constitutional Day, etc. are organized with the active participation of the students. To spread awareness amongst the students about environmental issues, World Water Day, World Environment Day, etc. are celebrated every year.
- To encourage Indian Knowledge System, special days are celebrated in the college to remember and enrich our cultural and scientific heritage like National Mathematics Day in honour of Legendary Indian Mathematician Ramanujan, National Science Day in honour of the Nobel Laureate C. V. Raman, Teacher's Day in honouring S. Radhakrishnan, Rashtra Bhasha Divas, Sanskrit Divas, World Philosophy Day etc.
- Each year, cultural events and rallies are organized during Annual College Week function where various Indian culture, tradition and knowledge system are nicely showcased with active participation of students.
- The magazines published by the different departments, the college student's union and other forums has articles in Assamese, English, Hindi, Bodo, Sanskrit, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rangia College teaching fraternity has always emphasized on outcome-based learning for an effective teaching learning process. This is in accordance with the vision laid in NEP 2020.

- Rangia College offers 65 courses across Arts, Science, Commerce, Computer science, and vocational courses. The course outcomes (COs) for all courses and programme outcomes (POs) are well structured in accordance with Blooms Taxonomy. The evaluation of attainment of COs and POs are a continuous practice and towards this end a formative approach is practiced in the college. Teachers conduct various quizzes, discussions and class interactions to evaluate the COs attainment so that the class teachings are fruitful. This method displays the attainment of knowledge and skills from their performance in the semester examinations and supporting activities such as seminars, assignments, case study, group discussion, online quiz, mini project etc. These provide strong evidence to the teachers of effectiveness of teaching and learning. The overall stress is on a continuous monitoring so that the graduate attributes of grasping the domain knowledge in the relevant discipline, capability of analyzing problems and identifying complex problems using the knowledge acquired defining solutions for complex problems are appropriately acquired.
- Besides, to ascertain the attainment of various attributes in the students of the college towards the target of a holistic education and all-round development of students some certificate/add-on courses are initiated by the college. These are sought such that students of the college can apply contextual knowledge for societal welfare and commit to professional ethics and also understand the various factors presently affecting the society and environment and never the

less inculcate innovative thinking so as to aptly identify the sources of business opportunity and develop entrepreneurial skills.

20.Distance education/online education:

As an educational institution Rangia College has taken a wide range of measures for online education.

- Online classes have been conducted effectively by faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different platforms like Zoom, Google classroom, etc.
- However, the college running distance learning centres like Institute of Distance and Open Learning since 2017.
- Process is ongoing for the introduction of IGNOU study centre in the college.
- Online Faculty Development Training Programme was held in the College in collaboration with Teaching-Learning Centre, Ramanujan College, University of Delhi.

Extended Profile

1.Programme

1.1	920
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3136
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	774
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	731
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	88
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	85
Total number of Classrooms and Seminar halls	
4.2	197.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Rangia College offers a wide range of programmes under three streams - Arts, Science and Commerce along with vocational courses. The college strictly adheres to the curriculum designed by affiliating University. It has a well-planned curriculum delivery system which ensures consistency in teaching and learning process through meticulous documentation for effective implementation. Before starting of the academic session college authority entrust the responsibility of preparing academic calendar, prospectus and routine to the various committees. The Central routine is distributed to different departments for allotment of classes among teachers. Each department formulates its own action plan and prepares lesson plan. Various methodologies are adopted for curriculum delivery - the traditional method of teaching using blackboard, Power Point presentations, demonstrations, display of models, e-resources, holding student seminars, field visits, excursions, etc. All the departmental heads make periodic assessment and review of the progress of the syllabus with their departmental colleagues. Arrangements for skill enhancement are undertaken by all departments. Information regarding curriculum implementation are shared by uploading prospectus, routine and academic calendar in the college website. Uploading Program outcome, program specific outcome and course outcome Curriculum delivery mechanism is communicated to the students through central orientation and departmental orientation programs

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The annual academic calendar is central to any institution. The academic calendar of Rangia College is prepared in line with the university calendar, the state and central government guidelines, and the various activities of the college to be conducted during the academic session. The calendar is designed to make the teachers and students are aware of all activities related to ongoing internal evaluation, various kind of academic and non-academic activities and successful and timely completion and is published at the beginning of the academic session. It is also incorporated in the prospectus of the college, which is prepared by a committee that has been

specially assigned for this task.

The academic calendar contains all the information regarding the number of working days, holidays, semester breaks, sessional and final examinations, etc and is followed strictly.

CIE includes class test, attendance, home assignment, group discussion, field work, viva-voice etc and are conducted in accordance with guidelines laid down by the university. Based on CIE segregation the slow learners are identified and tutorial classes are provided to cope with the rest of the students. Continuous online guidance through WhatsApp groups/ individual interaction helps them to feel connected with the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rangiacollege.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution sickly adheres to the curriculum given by the university. Gauhati University included a few topics related to professional ethics, gender parity, human values, environmental science etc. in the syllabus in the undergraduate as well as

postgraduate programs. However, the institute is aware of the burning issues of society and makes the students aware in a planned manner.

Some of them are:

- Orientation programs for the fresh students to make them aware of the professional ethics, examination ethics of being a student of the college. However, the rules and regulations of the college are made available for the student in the Prospectus.
- As the college has co-education status the authority is aware of the gender sensibility of the students and takes appropriate steps to address the issues, if arises through different cells in a systematic procedure.
- In the orientation program itself, students are guided to join the NCC, NSS, B & C Guide, and Extension Education Cell (EEC) for their physical and mental well-being.
- The eco-friendly campus, the Botanical Garden the overall scenic beauty, the cleanness of the campus, and above all the sense of belongingness with the environment is being inculcated in the mind of the student.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

392

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1187

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

556

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the slow learners, the college takes up the following activities :

1. The departments and faculty members monitor the attendance of the students regularly as well as his/her peers and parents are contacted

if necessary.

2. The teachers and mentors provide counseling classes and try to sort out the problem if any.

3. Organizes parents teacher meet.

4. The faculty members use PPTs and other audio visual aids to make the learning interesting and easy to understand. The students are also provided with notes.

5. Develop lessons that incorporate students' interests, needs, and experiences. Arrange extra tutorial or extra curricular activities.

6. Encouraging them to devote themselves more time in basic studies.

7. Game playing, group discussion, extra curricular activities, assignments etc.

9. Different home assignments for slow and advanced learners.

For Advanced Learners :

1. Guide them to follow reference books and write assignments and also to prepare for competitive exams.
2. Conversation, debate, concept mapping, brainstorming, critical thinking, problem solving etc.
3. i) Departmental library ii) Departmental seminar iii) Project preparation training etc.
4. Career counseling is given to the advanced learners.
5. Debate, discussion, critical thinking, problem solving etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3136	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by doing is one of the best procedures for delivering knowledge. It is observed that participating in project work or field work is not only participatory but also joyful. Most of the science subjects have laboratory practicals, industry visits, excursions which gives the students exposure to experiential learning. Some of the departments organize workshops, training beyond the laboratories. The faculty of Arts is accustomed to doing celebration/observing a nationally significant day and visiting the assembly session, literary festival, graduate congress, visiting HEI like IIT-G, GU, NEHU, etc. thereby relating themselves to the eco system.

The national/state level competitive examinations is organized by departments like Assam Physical Society, National Graduate Physics Examination organized by IAPT, Olympiad in Chemistry, Super 30, career counseling seminars/workshops etc. which help students to build up their confidence and support after their graduation.

Moreover, the institution promotes the functions organized by students related to the culture of a community like Saraswati puja, Bathou Puja (Bodo), Fateha-E-Dwaz Daham, Sankar Dev Utshav, the freshmen social, Election of the Students Union, Sports and Cultural Festival (College Week), and state-level debate competition for cultural integration harmony so that they could learn the need of managerial and problem-solving capability.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the conventional methods most of the teachers of the institution have adopted the ICT-enabled tool to enhance the

teaching-learning experiences of the students. ICT tools like PPT presentation, smart board have been used commonly. In addition most of the teachers have created virtual classrooms using Google classroom/Zoom applications semester-wise to enhance communication and collaboration.

1. In a regular classroom most of the class time is spent to develop a higher cognitive level of the students in the presence of the teacher. The reading material, home assignments given to the students on Google classroom and Whatsapp groups are discussed and queries are made so that the students understand the content of the topic.

2. In the out-of-class component of the classroom is mostly transmission of information which is done in the form of class notes, reading material, home assignments, videos etc

3. The Institute has ten numbers of ICT enable classrooms, seminar halls and auditorium. Teachers use these facilities during their classes, organizing seminars workshops, etc.

4. IQAC also conducts Orientation Programs on the application and use of the tools available in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has undertaken following CIE

The entire examination process is conducted as per the guideline of the affiliating university. Therefore, there is a little scope for reforming of examination/evaluation. However, the college takes the following steps for continuous internal evaluation in the college.

As per instruction of the University, continuous internal evaluation is conducted for 20% of the marks of the final examination. The marks have been distributed as follows -

1. 10 marks are considered from sessional examination which is conducted according to the guidelines of the university.
2. A maximum of 4 marks are awarded for regular attendance as follows: (i) Attendance > 90% will get 4 marks; (ii) 3 marks for attendance > 85%; (iii) 2 marks for attendance > 80% and (iv) 1 mark for attendance > 75%.
2. Six marks for internal assessment. The internal assessment marks is given as CIE on the following category -
 - i. Home assignment
 - ii. Field visit / Excursion / Project report
 - iii. Seminar presentation
 - iv. Group discussion

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Rangia College is an affiliated college guided by the regulations formulated at the university level in the matters pertaining to syllabus, examination, and evaluation. A transparent, time-bound, and efficient method is being followed by the institution in terms of dealing with internal examination-related grievances.

The detailed mode and modalities along with mechanism of grievances of the internal assessment are communicated through various channels and at various times beginning with the centrally organized orientation of students to the level of individual teachers. Since attendance is an integral component of internal assessment, the regular attendance of students is strictly monitored or conveyed to the students. Sufficient time is given to students to claim concessions in attendance. However, the ground must be valid and necessary documents must be attached with the formal application. To maintain transparency, the evaluated answer scripts of sessional, project reports etc. are shared with the students. Students may bring to the notice of the teacher concerned any grievance or discrepancy in marks awarded. If the grievance persists, they are free to approach either their mentor or Head of the Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. POs and COs are approved by Gauhati University.

2. Hard copies of syllabi and Learning POs and COs are available in the departments for ready reference to the teachers and students.

3. The importance of the learning outcomes has been communicated to the teachers in academic meetings.

4. The students are also made aware of the same through regular classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a system in place for measuring the levels of attainment of programme outcomes, programme-specific outcomes and course outcomes.

Ø. The three-level of attainment has been fixed as per convenience with respective of the programmes.

Attainment of the Course Outcomes

The course outcomes are measured through, completion of the syllabus, CIE through home assignments, Sessional examination, setting up of question papers, evaluation, and results. It is mandatory for the students to attain 75% attendance as per guidelines of the university, which is also related to the marking system in the final examination as an internal assessment. The continuous evaluation is also done through home assignments, tests, presentations of papers/projects/reports/field reports and so on.

Attainment of the Programme Outcomes

At undergraduate levels, the attainment of programme outcomes is measured through

1. Students' progress to higher studies in any higher educational institution.

2. Placement in institutions, Pvt. Company and defence services.

3. PO's, and CO's mapping is done. The target attainment level for the student has been fixed.

The attainment levels are calculated on the bases of the result of the semester-end examination of theGU's guideline (80% external and 20% internal).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

962

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rangiacollege.ac.in/naac/Docs/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**47.52**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****03**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****02**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

1. The appointments of the permanent teaching and non-teaching office staffs are made as per norms of the UGC and Directorate of Higher Education (DHE), Government of Assam. The annual performance appraisal system encourages faculty members to enhance their teaching, research and involvement in the institutional activities. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops for quality improvement.

2. The digitalized system of admission process had been initiated in the college in the session 2015-2016 which is continued till date. Online and cashless procedure have been followed in the admissions of all semesters this session.

3. The acquisition, cataloging, circulation, serial-control, OPEC database search system are running through SOUL 2.0 software. Library automation, learning Resources like e-Journals, e-books, N List are available to faculty and students.

4. Although college has nominal scope, but is trying to associate with other organizations to enhance the quality of education by organizing Webinars/ Seminars/ Workshops in collaboration with a different organization.

5. Other initiatives: (i) Online feedback system, (ii) Departmental Profile to be submitted to the IQAC., (iii) Mentoring classes, (iv) Club activities., and (v) NCC, NSS, Red Cross and Bharat Scouts & Guide activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes regular engagement of faculty, students and staff with the neighborhood community for sustainable development of the community through various participatory activities as mentioned below:

1. World Environment day organized by climate cell in association with IQAC regarding plastic pollution.

2. The college effectively runs the National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities including cleanliness, tree plantation, water conservation, women empowerment, National Integrity, Swachhta programme, Girl child awareness, Road safety awareness, Fit India programme, etc in the neighborhood community.

3. The NCC unit of the college comes under 1BN NCC. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure. . Impact & Sensitization:

All these activities have a positive impact on the students and it develops community relationship, leadership skill, self confidence of students creates awareness among students. The activities conducted by the college help students to understand the values of social responsibility and importance of green and sustainable development, importance of organic farming, gender equality etc. In addition to this, these activities also developed various skills such as communication skill, management skill, leadership skill, analytical skill etc. among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

356

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rangia College has been providing quality education to students since its inception in 1963 and it has been successful in maintaining its record till present. The college has adequate infrastructure to support a huge number of students which is around 3500 at present. The campus of Rangia College has an area of 17.29 acres. The college has sufficient classrooms and labs for smooth conduct of classes for students of all semesters. The college has a total of 85class rooms of which 10classrooms have LCD facilities and two classrooms have Wi-Fi/LAN facilities. The college has one auditorium where seminars and functions are held. There is also one conference hall where seminars and talks are held from time to time. All ICT facilitated halls are also used as seminar hall when necessary. For conduction of practical classes there are 20 laboratoriesbelonging to the departments of Botany (3), Zoology (3), Chemistry (3), Physics (4), Geography (2), Biotech Hub (1), Computer Science (2), Education (1) and B.Voc (3). There is one Yoga and Meditation Hall under Self Empowerment Cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has taken initiative by introducing extracurricular

activities through various clubs and cells to encourage the students to upgrade their skills in extracurricular activities. The college has clubs such as cultural, arts and craft, sports, yoga, meditation and Gymnasium led by faculties from various departments. These clubs conduct cultural activities and sports from time to time. The college has one indoor stadium measuring 111 ft x 71 ft and one playground. Yoga and meditation practices were initially carried out under the Self -Empowerment Cell from 2003. Later in 2020 it was divided into Yoga Cell and Meditation Cell. At present practices of gymnasium are carried out in the indoor stadium. One auditorium is there for conducting cultural activities and lectures.

The college has a dance club which arranges training classes for students, and experts are invited to impart the classes. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Though the college does not have a permanent gymnasium, there are equipments which are being used by students and so we have Intra-faculty and inter-faculty games and sports competitions organized every year for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50.24

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college has been functioning as an integral part of the college from the time of its inception. At the time of its inception, the primary needs of the library were fulfilled with the help of donations and contributions of some well wishers, and thereafter gradually it is able to become a modern computerized college library. At present, Rangia college library provides access to e-resources to the teachers and students of the college through UGC- INFLIBNET, N-List Programme and NDLI services (National Digital Library of India). The library has a collection of 69120 books including textbooks and journals. At present there are 133 Nlist users in library. The ILMS software used in library is SOUL developed by INFLIBNET. DSpace is used as digital library software. The total number of users of the library in the academic year 2019-20 is 19505. The library has a collection of 34 rare books and 3 manuscripts. There are 804 special books.

The library provides numerous services, the mentionable ones are Internet access, user orientation, information display board, reprographic services, information display board, ready reference service and book bank facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="71 344 550 421">File Description</th> <th data-bbox="550 344 1495 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 421 550 524">Upload any additional information</td> <td data-bbox="550 421 1495 524">View File</td> </tr> <tr> <td data-bbox="71 524 550 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 524 1495 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
3.05									
<table border="1"> <thead> <tr> <th data-bbox="71 1012 550 1088">File Description</th> <th data-bbox="550 1012 1495 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1088 550 1151">Any additional information</td> <td data-bbox="550 1088 1495 1151">View File</td> </tr> <tr> <td data-bbox="71 1151 550 1214">Audited statements of accounts</td> <td data-bbox="550 1151 1495 1214">No File Uploaded</td> </tr> <tr> <td data-bbox="71 1214 550 1397">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1214 1495 1397">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
263									
<table border="1"> <thead> <tr> <th data-bbox="71 1657 550 1733">File Description</th> <th data-bbox="550 1657 1495 1733">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1733 550 1796">Any additional information</td> <td data-bbox="550 1733 1495 1796">View File</td> </tr> <tr> <td data-bbox="71 1796 550 1904">Details of library usage by teachers and students</td> <td data-bbox="550 1796 1495 1904">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The Institution frequently updates its IT facilities including Wi-Fi to ensure smooth functioning of all the ICT classes and other online facilities available.

- The digital facilities available in the college are one digital classroom, one ICT conference hall, seven rooms with projectors, four classroom with RFID, two computer laboratories, one language lab and three classrooms with document projector in the college.
- IQAC, Extension Education Cell and a few departments have departmental blogs/sites.
- There is a plan to construct a blog for all departments for better communication with the students.
- There is open access Wi-Fi connectivity in the library building. There is a plan to extend the Wi-Fi connectivity in the new RUSA building.
- All departments of the college are provided with computers and accessories.
- The library is partially automated with SOUL 2.0 and OPAC.
- Digitalized student portal and a vibrant website are updated as per requirement.
- Digital leave management system for faculty, and other official work is being done through ICT.
- Maintenance of the computers is done regularly.

CCTV surveillance is available at selected places.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

105.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The maintenance of the department is carried out by the department itself. The necessary requirement of the department such as furnitures, stationeries, computer ink are provided by the authority as per requisition in addition to the stationery items.
2. The laboratory equipments and chemicals are purchased through official procedure.
3. The central library of college asks for requisition of books annually. The departments have respective seminar libraries which also issue books to the students. An issue register is maintained by the departments and verified by central library annually.
4. The cleanliness of the campus and infrastructure facilities are maintained by the office of the Principal.
5. All the accounts of the institute is maintained by the computerized accounts department of the college through RTGS

- and NEFT. RUSA & UGC accounts are maintained through PFMS.
6. Internal and external financial audits are done as per guideline of the GB.
 7. Students related matters are addressed by RCSU.A Teacher in-charge guides the student union. The portfolios of the RCTU are allotted 30% of fund from the admission under the head "Contribution towards the Students Union".
 8. Campus Surveillance Cameras, CCTVs maintained by the equipment providers and security is managed by the authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2633

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

188

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Rangia College Student Union (RCSU) body is an elected body of students constituted as per recommendations of the Lyngdoh Committee and guidelines of the Supreme Court of India. The students' representatives are enthused with the responsibility of looking after the welfare of the students. The election of the RCTU is normally scheduled in the month of November as specified in the academic calendar of the college. The President of the union and Teacher-in Charge against its portfolio is nominated by the Principal of the college. The main activities of the RCSU are

1. To look after the welfare of the students.
2. To organize the Freshman Social for the newcomers to the college.
3. Organize the Anti-Ragging Campaign.
4. Organize the College Week Festival.
5. Organize participants to join Inter College Competitions & Youth Festival under Gauhati University.
6. Organize Siddhi Nath Sarmah Inter College Debate Competition (Yearly event).
7. Publish the College Magazine (yearly)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rangia College Alumni association was formed on the 5th of Aug, 2002 with the objective of fostering a sense of belonging to the institution and making the Alumni an integral part of the development of the college, both physical and academic.

Aims & Objectives of Alumni Association:

1. To create a sense of fraternity among all the ex-students of Rangia College.
2. To strive for the academic, cultural, and socio-economic upliftment of Rangia College and its neighboring locality.
3. To help and cooperate with the college authority in realizing the

goals and objectives of the college.

4. To initiate measures for collecting funds and mobilizing resources in various other ways.

5.To create a climate of understanding with the students of the College by way of exchanging thoughts and ideas to provide guidance for the future.

6. To encourage and motivate the students on various modes of self-employment as part of the career guidance programme.

7.To initiate measures to bring the College closer to society by highlighting the problems and practical difficulties confronting the College.

8 To take such other steps from time to time as may be deemed necessary for the general improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Transmission of knowledge, wisdom, skill, and competence from one generation to another -with this mission, Rangia college thrives to disseminate knowledge, wisdom, skill, and competence to a cosmopolitan group of students hailing from Rangia and its periphery area.

Nature of Governance

1. Principal is the secretary of the GB. The teacher and non-teaching staff representatives in the GB play an important role in determining the policies and implementing them.
2. The IQAC prepares and submits the AQAR, annual GU report, AISHE, RUSA, and other government-related reports on time. The feedback system of the students and teachers, orientation programs, and Departmental profiles are prepared under the guidance of IQAC.
3. Heads of Departments the coordinators of various committees and cells prepare year-wise action plans and implement the same. As per the plan for the next year,
4. PG courses in a few more subjects and professional and value-added courses.
5. To continue to enhance its extension activities and outreach programmes.
- 6.Improvement of the Scope of the Teaching-Learning Experience through greater use of ICT.
- 7 Extension of the available areas through vertical expansion to accommodate more ICT enable classrooms, laboratories, student-related facilities, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a well-organized mechanism for the smooth management of the college affairs.

1. The Governing Body is the executive authority of the college. The DHE of Assam and GU constitutes the GB as per govt. guideline. The Principal is the chief executive who is responsible for the smooth running and management of the affairs and also execution and implementation of various policies and programmes.

2. There is an Internal Auditing system to check expenditures under different heads.

3. The College GB has constituted a Grievance Redressal Cell, headed by the Principal.

4. The finance of the college is entirely dependent on the State govt. The grants received from different agencies under different plan periods are generally allotted against specific heads and spent strictly against those heads.

5. The scope for donations from different quarters is limited. Grants are occasionally received from MLAs/MPs for specific works.

6. The activities of the college are coordinated and monitored through various committees. Some of the committees are -

1. Academic Committee
2. Construction Committee
3. Admission Committee
4. Examination Committee
5. Library Committee
6. Grievances Redressal Cell
7. Internal Compliant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Mentoring and counseling Mentoring and counseling Students is imperative for their holistic development of the students. In 2016-17, IQAC and the Extension Education Cell of the college decided to initiate a structured program for the same. Two Programmes were designed- Mentoring& Counselling and Extra-Curricular Club Activity. The former aimed to forge a one-to-one relationship between the teacher and students to support and guide them to achieve their personal goals and to inculcate values in them. The latter Programme encouraged students to participate in the Extra-Curricular Activities of their choice and provide them with a platform to showcase their talent. Ten verified fields of interest

(called CLUB) were selected for extracurricular activities.

1. In the first semester, students join a club of their choice.
2. Each club has a coordinator.
3. A period is allotted to hold the club session and Classrooms are earmarked for each Club.
4. The Club coordinators maintain a logbook provided by the committee.
5. Counselling sessions have been allotted to the departments.
6. Personal counselling is also arranged.
7. The mentees are provided with a record card for documentation.
8. Orientation programs and workshops are organized for the mentors.
9. The IQAC manages the financial aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-organized mechanism for the smooth management of college affairs.

1. The Governing Body is the executive authority of the college. The Principal is the secretary of the G.B.
2. The Vice Principal and academic coordinator handle academic[1]related matters.
3. IQAC of the college preparing AQAR, AISHE, annual report of the GU and SSR and managing the quality related matter of the college.
4. Appointment, promotion, and code of conduct of the teachers are strictly followed as per the Office Memorandum of the DHE, Govt. of Assam.
5. The examination branch executes all the internal and external examinations under GU.
6. Library committee makes the policies for the library and manages the library affairs of the college. Ø. Internal and external audit is done as per instruction of the GB.
7. Coordinators of the NCC, NSS, and Bharat Scout & Guide the

activities of the cadets.

8. Teacher in charge guides the Rangia College Students Union for the development activities of the students
9. Few additional committees for more coordination

1. Grievance Redressal Cell
2. Counselling and Mentoring cell
3. Women's Studies and Research Cell (WSRC)
4. Information and Career Guidance Cell (ICGC)
5. Admission Committee
6. Health Care Cell committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Rangia College Thrift and Credit Cooperative Society, a registered society, provide loans for different purposes to the faculty and non teaching members.
2. PF, Gratuity, Medical Insurance as per govt. rule.

3. Child care leave for female faculty.
4. Health Care Cell (HCC) of the college provides First Aid service for an emergency.
5. B.P, Blood sugar, weight can be measured in the HCC.
6. Patient bed, wheelchair, stretcher are for emergency use.
7. Main gates of the college entrance are covered through security personals appointed by authority.
8. Three night chowkidars for internal security of the college campus.
9. CCTV surveillance at selected points.
10. Drinking water plant at a central place of the campus.
11. College Canteen with a separate room for teacher and non teacher members.
12. LCD TV and Trade mill for recreation of the teacher.
13. A guest room with a kitchen for the guest teacher.
14. A guest house cum principal's quarter
15. Car shade for parking vehicle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a Performance Appraisal System for teaching staff that strictly follows the UGC regulation on minimum qualification for appointment and promotion.

The performance of each employee is assessed annually after the completion of one year of service. This is done in a form named "Self Appraisal" which is submitted by the faculty at the end of the year.

The performance of each faculty member is assessed according to the Academic Performance Appraisal (API)

The faculty members are informed well in advance of their due promotion.

Faculty members whose promotions are due are recommended based on their API.

The API filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Principal's office, and then send to the IQAC.

The API of a faculty verify by the DPC(Internal) headed by Coordinator IQAC and prepare a report for the same.

All non teaching staff is assessed through annual confidential report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management Rangia College conducts both internal and external financial audits on regular basis. A pre internal audit is done for every payment made by the account branch of the college. Financial documentation is done as per norms and is kept properly in the account branch. The external audit of the college is carried out as per instruction of the G.B. The tax related matters of the faculty members are consulted with a firm of Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Rangia College has well-strategized mobilization policies in place. General resources are mobilized from the following sources

1. Renting college rooms to outside agencies for organizing different competitive and job-related examinations.
2. Taping the UGC allocations under various schemes like MRP, Seminars, Workshop etc.
3. Availing various development schemes of the state government.
4. Accepting donations from alumni and other well-wishers.
5. Sales admission forms/collection of Registration Fee.
6. Collecting hiring charges for using the college as an examination center.
7. Rent from the college canteen and Photo state center.
8. Selling the fish from the college fishery.
9. Moreover, the college also collect grants from a self-financing course like PGDCA, BCA, B.Voc, IDOL, IGNOU etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback System IQAC has developed an online feedback form of student feedback to gather information from the students. The feedback has been taken from students, teachers, and parents as well. However, the online feedback system has been introduced as a quality initiative and overall makes the system more effective.
2. Mentoring and counseling As Mentoring and counseling Students is imperative for their holistic development of the students. In 2016-17, Two Programmes were designed- Mentoring& Counselling and Extra -Curricular Club Activity(Ten clubs). The former aimed to forge a one-to-one relationship between the teacher and students to support and guide them to achieve their personal goals and to inculcate values in them.

The latter Programme encouraged students to participate in the Extra-Curricular Activities of their choice and provide them with a platform to showcase their talent.

1. In the first semester, students join a club of their choice.
2. Each club has a coordinator
3. The Club coordinators maintain a logbook provided by the committee and record all the activities during the session.
4. Counselling sessions have been allotted to the departments.
5. Personal counseling is also arranged.
6. Orientation programs and workshops are organized for the mentors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following initiatives have been taken by IQAC to review its teaching-learning process

1. IQAC holds meetings periodically. Extended IQAC meetings with faculty are also held when necessary.
2. Annual action plan and execution are discussed in the extended IQAC meeting.
3. Department Annual Report (Departmental Report) is submitted by the departments at the end of the year.
4. Student orientation programs are held for newly admitted students.
5. Orientation programs for the teachers are held from time to time.
6. Feedback from students and teachers is taken and analyzed.
7. AQAR, AISHE, and GU annual reports are submitted on time.
8. Co-curricular activities are carried out in collaboration with the Extension Education cell(EEC)
9. Seminars/ Workshops are organized in collaboration with external agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rangiacollege.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization are vital aspects of fostering an inclusive and supportive environment within educational institutions. Recognizing the importance of creating spaces where all individuals feel respected and empowered, institutions are increasingly implementing measures to promote gender equity across curricular and co-curricular activities, as well as enhancing facilities tailored to the needs of women on campus. Faculty members receive training on gender equity and sensitivity to facilitate inclusive classroom environments.

Focusing on that, institution has emphasized upon arranging different facilities for women such as Girls' Common Room with the facilities of toilet and sanitary pad incinerator, Girls Hostel with proper security. Facilities have been arranged for women faculties in the Teachers' Common Room. Further, awareness about the aforementioned issue is also created by Mentoring and Counselling Programme under Extension Education Cell.

Sexual Harassment Cell is there to redress the grievances of the

girl students regarding any kind of sexual harassment along with Grievance Redressal.

In addition, Women's Studies Research cell (WSRC) actively involves to ensure a gender friendly environment within the institution. by organizing variety of programmes emphasising on issues like gender, environment, women's health, hygiene and nutrition, domestic violence, women empowerment etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management includes the processes and actions required to manage waste from its inception to its final disposal. Proper management of waste is important for ensuring a sustainable and livable livelihood. Understanding the importance, Rangia College has taken different types initiatives for the management of different types of waste, both degradable and non-degradable.

For the solid waste management, there are two concrete dustbins.

Liquid waste has been managed through the construction of proper drainage facilities.

For e-waste management, a committee handles the whole task.

In case of liquid waste generated in the chemical laboratory, are separated as chlorinated and non-chlorinated solvent which can be reused. The effluents/ liquid waste from chemicals used in the laboratory are treated scientifically by making a leak proof sanitary tank so that the toxic metals/ chemicals reagents cannot percolate through the soil in the surrounding areas.

The non- biodegradable solid wastes like plastics, cups etc. generated in the college campus are burnt through the incineration.

The biodegradable part like herbs, plants etc. generated in the college are used as manure by vermin-composting since college has a vermin-composting production center run by Climate Cell & Eco Club of Rangia College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	E. None of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rangia College, a teaching hub is situated in such a place which is inhabited by people belonging to different communities, culture, language, religion etc. To cope up with such diversities, the institution has adopted different initiatives.

Rangia College has shown its inclusiveness through its curriculum by introducing subjects like Sanskrit, Bodo, Arabic etc. which cater to the needs of different section of the student community.

Cultural events belonging to different communities are celebrated within the college campus amongst which Saraswati Puja, Biswakarma Puja, Bathou Puja, Fateha, Sankar Dev Mahotsav, are remarkable.

To enhance harmony amongst the student community, college week is organized where the students belonging to different communities, culture, language, religion, socio-economic position get an opportunity to work together.

The Students' Union is another platform which represents inclusivity in the diversities amongst the students.

The college has also taken another unique initiative through allowing the students to wear ethnic dresses as their uniform.

Accordingly, different initiatives have been taken into hand in order to provide an inclusive environment in the Rangia College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

Rangia College celebrates Independence Day by organizing flag hoisting ceremony followed by recitation of the National Anthem. Different cultural programs and events are performed by highlighting the constitutional spirit of liberty, equality, justice, and fraternity. Moreover, parades and patriotic song competitions are also organized among students.

The College celebrates Republic Day. Numerous personalities deliver their speeches on the significance of preserving constitutional rights and values. Many other activities like Paintings, Art and Craft competition, Quiz competition is exercised to create awareness about the constitution of India.

Rangia College celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The institution celebrates Women's Day to mark the achievements of women throughout the history. Similarly, World Environment Day is celebrated to ensure consciousness towards Environmental. Similarly, a number of cleanliness drives are conducted under the NSS.

Rangia College facilitates Student Union's Election every year. Likewise Elections of the non-teaching staff and teachers' body are also held as per their constitutional regulation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Number of events and festivals are celebrated in the Rangia College with the active cooperation of teaching, non-teaching staff as well as the students. The institution celebrates Republic day on 26th January every year, Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to remember our national leaders and their sacrifices. Gandhi Jayanti is celebrated every year on 2nd October to understand

the ideology of our great leader Mahatma Gandhi. International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. International Women day is also celebrated in our college on 8th March every year. Teachers' Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. 26th November is also celebrated as Constitution day to commemorate the adoption of constitution of India by constituent assembly of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The title of the practice is "Mentoring and Counseling Programme".

Objectives of the Practice: .

To empower the students of Rangia College to reach their personal potential and make positive choices in life to fulfill their personal dreams and emerge as self-confident, self-reliant, and empathetic individuals who will make a difference in society. .

To nurture and guide the student in order to enhance the quality of education that is provided, through a mentor-mentee relationship between teacher and student. .

To inculcate human values and a spirit of service in the student. .

To equip students to become responsible citizens.

2. Title of the Practice: The title of the practice is "My Plant, My

Responsibility".

Objectives of the Practice:

It is a tree plantation drive with a motive to involve all students in constructive activities for the welfare of society by planting more trees to combat global warming, make the environmental pollution-free, and spread awareness among the masses.

Through the concept "My plant, My Responsibility", we are trying to be aware of the future generation of environmental effects and trying to maintain a balanced ecosystem by planting more and more trees.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rangia College is the premier institution of higher education on the north bank of the river Brahmaputra in the district of Kamrup. Founded on August 5, 1963, the college has rendered pioneering services to the community by catering to the needs of the vast and extensive area inhabited predominantly by socially and economically backward segments of the population.

In such a rural setup, Rangia College is offering Post Graduate courses along with the Under Graduate courses in all the three streams to cater to the needs of the student community which shows its distinctiveness. Student can continue from the higher secondary courses up to the post graduate courses which is very rare in case of the other colleges.

In addition to the traditional courses, institution is maintaining its distinctiveness by introducing vocational courses.

Another area which has maintained the academic distinctiveness of the institution is the enrollment of nearly 4000 students that is a remarkable number of students enrollment.

The distinctiveness of the College can also be identified from the point of view of the enrollment of international students. Students from the neighboring country Bhutan also come every year to study in the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Renovation of the college website.
- P.G. courses in more subjects.
- Collecting feedback from all stakeholders and effective analysis.
- Conducting academic and administrative audit.
- Organizing more national/international seminars, conferences, professional development courses.
- Preparation for more effective implementation of NEP.
- Conducting green audit.
- Signing MOUs with institute of national and international repute.
- More training courses for students under Pradhan Mantri Kaushal Vikas Yojana and Ministry of Skill Development and Entrepreneurship, Government of India.